

STUDENT OF THE MONTH-ELMENTARY SCHOOL









Parent Teacher Conferences October 12th 2016

Ecc/ES 3-8 pm (Scheduled), MS/HS 5-8 pm (Drop-In)

Superintendent's Message

Dear Parents and Guardians,

Daily I walk around our school to visit classrooms and to enjoy the rare beauty of the KAS campus. You have given your child a gift by enrolling her/him at a school that supports rigorous learning and skill development in a magnificent park-like setting.

On entering a classroom, the observer is immediately impressed with how productive the children and their teachers are as they engage in the learning process. Our teachers and specialists are top professionals. They are dedicated to moving each child to their next level of excellence. They work tirelessly to organize lesson plans, to engage students in conversation and in inquiry based learning. They challenge their students to challenge ideas. They are comfortable being challenged by their students so that each student becomes a more confident learner. At KAS the classroom culture is one characterized by a student-centered and caring approach to learning.

When the bell rings and a student leaves a particular class to transition to another class, or to take a planned break for play or lunch with their peers, they do so while enjoying the beauty of the KAS surroundings. The combination of an exciting and challenging classroom environment with the peaceful and beautiful physical surroundings at KAS results in a uniquely productive educational experience for all of our students.

I know you also enjoy our beautiful campus. I encourage you to spend time on the campus when you can. KAS is the place to be!

I wish you a pleasant weekend.

Sincerely,

Dr. Rob BeckSuperintendent

'What's Your Child's Learning Style?'

If your child insists on listening to music while studying vocabulary or constantly turns and fidgets when doing his or her math homework, relax. Though it appears as if he or she is trying to drive you crazy, they're probably using strategies to help them learn.

Educators have discovered different types of student learners in which some kids process information best by hearing the teacher explain it, some learn by seeing what's written on the whiteboard and others learn through hands-on activities. The three basic learning styles are auditory, kinesthetic (or tactile) and visual.

Homework tips for each learning style

Here's how you can recognize and support each type of learner:

Auditory learners are good at absorbing information from spoken words. Strategies that work well for auditory learners include:

- Talking to themselves or with others about what they are learning
- Reciting important information aloud
- Reading a book and listening to the audio book at the same time
- Setting information to a tune and singing it to help remember it
- Limiting distracting noises

Kinesthetic learners prefer to be active while studying and may not be able to focus while sitting still.

Strategies for kinesthetic learners include:

- Reading aloud and tracking words on a page with a finger
- Writing things down multiple times to commit them to memory
- Highlighting and underlining
- Use computers to reinforce learning through sense of touch
- Playing with a stress ball or toy while studying
- Moving around or taking frequent breaks
- Doing hands-on activities, such as building models or playing games

Visual learners benefit from seeing information on a white board or in an

illustration.

Strategies for visual learners include:

- Using flash cards
- Studying charts, tables, and maps
- Drawing illustrations
- Highlighting and underlining
- Color-coding information



Understanding your child's learning style can reduce homework frustrations and strengthen parent-child relationships. Keep in mind that a child's preferred learning style may change as he or she grows, so it always helps to expose children to different kinds of skills.

Remember that teachers at KAS are here to help, so feel free to ask the teachers or me, Mrs. Salma Khalid, for any additional homework strategies related to your child's learning style.







Salma Khalid Student Support Services Teacher

A Message from the Middle & High School Principal

How Middle And High School Students Can Manage Their Time

Middle school and high school can be stressful. There are new routines to learn, new teachers, new friends and of course more schoolwork and homework. On top of all this students still have their own hobbies/activities like sport or music to follow so how can they manage their time doing all of these activities without being overly stressed?

Here are some steps for students to help them manage their time:

- 1. Prioritize your schedule as a student. Educational/academic studies must come first, then extra curricular activities, and then social life. Friends will want to hang out with you on the weekends, but they will understand if you explain to them that you need to study or catch up on school work.
- **2.** Check Engrade regularly. Go over your homework or assignments. Check your grades. It's a good idea to involve your parents.
- 3. List the exact due dates for assignments, tests and other homework. You can use a planner to do this or you can use an electronic/online calendar. There are also many programs that allow you to keep track of your school work e,g, iProcrastinate. This will greatly help you to remind you when things need to be done by.
- **4. Set a time limit on how long you study for each class.** Don't go overboard on one subject and forget that you have several others to catch up on before going to bed. Also, don't rush through studying; take your time and concentrate. You may want to set an alarm clock so when it rings, go to another subject, and reset the alarm.
- **5.** Avoid procrastination and distractions. Try to focus on the task at hand and get rid of all the distractions e.g., mobile phone when you are studying. If it's a big assignment, break it into small steps. Once you're given a due date on an assignment, count backwards from the due date to establish a start date.
- **6. Get enough sleep at night.** Sleep is food for the brain. During sleep, important body functions and brain activity occur.
- **7. Don't neglect your health.** Just because you're short of time doesn't mean you should live on junk food. Try to get your fruits and vegetables everyday. Remember to exercise at least 30 minutes a day. Doing these things will support mental, physical and emotional function.

Susan Boutros

Middle & High School Principal

News From The Sports Department

The junior girls have kicked off the season in a fantastic way. They have been practicing diligently and their hard work has really paid off. The girls have won 2 out of 2 games so far. During our second game the other team was not able to score a single basket. Our energetic defense and fantastic ball handling and shooting skills have made this a great start to the season. The junior girls are led by team captain Haneen Elmahdi. Keep up the great play. Go KAS!

Our junior boys basketball team has seen great improvement over the past 2 weeks. This improvement has come as a result of focusing on playing as team. The goal for the junior boys has been to make simple passes and look for an open player to hit an easy shot. This has really helped us increase scoring opportunities in games and in practice. Our record so far this season is 1-1. The junior boys are led by team captain Hamadel Nil and our point guard Hazim Gamil. Keep up the hard work. Go KAS!

Basketball Schedule

Games will start at approximately 3:30pm

KAS @ Nile Valley - Jr. Boys and Girls Monday October 10th KAS @ Nile Valley - Sr. Boys and Girls Wednesday October 12th

KICS @ KAS – Jr. Boys and Girls Monday October 24th KICS @ KAS – Sr. Girls and Boys Wednesday 26th

KAS @ Unity – Jr. Boys and Girls Monday October 31st KAS @ Unity – Sr. Boys and Girls Wednesday November 2nd

Breyon BurrellAthlethic Director



Senior Boys Make It Two For Two

The HS Boys recovered from a poor first quarter to vanquish Nile Valley 44-14. KAS started off struggling with turnovers and poor rebounding, frequently losing the ball and falling behind 8-3. This forced Coach McMullen to call an early timeout. The boys responded well with defensive intensity and increased focus on the offensive end, resulting in the largest win in 2 years. Highlights included: MK scoring a team high 15 points (all in the 2nd half), Abdalla connecting twice with Hasabo on smooth give and go layups, and aggressive boxing out by Samir and Talha which changed the game's momentum. We hope to see you at our final home game against KICS on October 26th.

If you have space:

Points Per Game (PPG) leaders after two games :

- 1. MK 12 PPG (24)
- 2. MI 10 PPG (10)°
- 3. Hasabo 7 PPG (14)
- 4. Samir 4.5 PPG (9)
- 5. Vlad 4 PPG (4)
- 6. Wang 3 PPG (6)
- 7. Abdalla 3 PPG (6)
- 8. Talha 1 PPG (2)
- 9. Jayden 1 PPG (2)
- 10. Ibrahim 1 PPG (2)
- 11. Louis 1 PPG (2)

Team Average 40.5 PPG (Total points in brackets

Owen McMullen

Middle & High School Social Studies



Work and Play

Here at KAS we have a wonderfully diverse group of students and staff. We come from all over the world and, as such, speak a variety of languages. One way that we try to celebrate this variety is through our foreign language classes. Whether the students are studying French, Arabic, or perfecting their English, they are taking advantage of all the benefits that come with being bilingual!

Language instruction isn't what it used to be. Gone are the days of rote memorization. Instead, students are encouraged think critically, express themselves creatively, and have fun while learning. An important way that students do all of these things at once is through games. Games can appear in a variety of ways: spelling games, speaking games, interactive media, and more.

What students are doing when they are playing is engaging in language in a meaningful context and solving problems creatively. Just as important, they feel less anxiety about making mistakes and are more motivated to learn.

Let's continue to motivate our students and classmates to study through play and enjoy the learning process.

Chelsea Utecht

Student Support Services Teacher



KAS 60th ANNIVERSARY

Look at our student-centered assemblies at KAS then and now!





Math & Riddle Masters

Momin Omer Jason Barakat Hanien Zarroug David Samaan

Grade 3

Grade 3

Grade 3

Grade 1

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SAYING OF THE WEEK

A Wild Goose Chase is a fruitless pursuit with no hope of successful outcome. Its origin comes from the earliest form of horse racing during the 1500s in England. First the lead horse would be sent off in no particular direction with the rider able to choose his own route. After a delay a second rider would be sent off in pursuit, followed by all other competitors at regular intervals. As none of the pursuing riders knew which route the lead horse had taken they all set off in different directions akin to wild geese scurrying after their leader. The term was regularly applied to the sport but it appears to have been Shakespeare who altered the meaning to one of hopeless pursuit.

Minette van der Bijl

High School English Department

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